



Listen and sniff

Name:

Sit quietly for one minute. At the end of this time record all the sounds you heard.

I could hear:

Place these 'hearing' words in the correct places in the puzzle below (you will not use all the words):

groan	tick	zoom	crunch	eek
whirr	ding	creak	bang	snap
pop	thunder	thud	purr	twang

A cannon firing	__ □ __ __
A happy cat	__ □ __ __
A heavy impact	__ __ __ □
A spinning sound	__ __ □ __ __
A cork coming out of a bottle	__ □ __
A fast sound	__ __ __ □
A frightened sound	□ __ __
A clock sound	□ __ __ __
Walking on an old floorboard	__ __ □ __ __
An unhappy sound	__ □ __ __ __

The letters reading down in the boxes spell the name of an instrument used for measuring hearing levels. Write that word in the space below.

International Day of People with Disability

3 December



Working with a partner, take a walk around your classroom or outside area. As you walk concentrate on what you can smell. Record this.

I could smell:

Place these 'hearing' words in the correct places in the puzzle below (you will not use all the words):

onion	pine	dust	spicy	socks
pepper	garlic	perfume	blossoms	garbage
smoke	potpourri	soap	mint	gas

The smell when something is burning	___ □ ___
A springtime smell	___ □ _____
A smell you can buy in bottles	_____ □ _____
This can make your body smell nice	___ □ _
Some food smells like this	_____ □ _
Dried flower petals	___ □ _____
A smell that makes some people's eyes water	___ □ ___
Dirty ones can smell bad	___ □ _____
A common toothpaste smell	___ □ _

The letters reading down in the boxes spell the word which means 'the sense of smell'. Write that word in the spaces below.
