



3 December
International Day of
People with Disability

Listen and sniff

Name:

Sit quietly for one minute. At the end of this time record all the sounds you heard.

I could hear

Place the following 'hearing' words in the correct places in the puzzle below (you will not use all the words):

groan	tick	zoom	crunch	eek
whirr	ding	creak	bang	snap
pop	thunder	thud	purr	twang

1. A cannon firing	___ □ _ _
2. A happy cat	___ □ _ _
3. A heavy impact	_ _ _ □
4. A spinning sound	_ _ _ □ _ _
5. A cork coming out of a bottle	___ □ _
6. A fast sound	_ _ _ □
7. A frightened sound	□ _ _
8. A clock sound	□ _ _ _
9. Walking on an old floorboard	_ _ _ □ _ _
10. An unhappy sound	___ □ _ _ _

The letters reading down in the boxes spell the name of an instrument used for measuring hearing levels. Write that word in the space below.

Working with a partner, take a walk around your classroom or outside area. As you walk concentrate on what you can smell. Record this.

I could smell

Place the following 'hearing' words in the correct places in the puzzle below (you will not use all the words):

onion	pine	dust	spicy	socks
pepper	garlic	perfume	blossoms	garbage
smoke	potpourri	soap	mint	gas

1. The smell when something is burning	___ □ ___
2. A springtime smell	___ □ _____
3. A smell you can buy in bottles	___ □ ___
4. This can make your body smell nice	___ □ _
5. Some food smells like this	___ □ _
6. Dried flower petals	___ □ _____
7. A smell that makes some people's eyes water	___ □ ___
8. Dirty ones can smell bad	___ □ ___
9. A common toothpaste smell	___ □ _

The letters reading down in the boxes spell the word which means 'the sense of smell'. Write that word in the spaces below.
